District Quality Improvement Council (DQIC)

Minutes
Thursday, January 30, 2014


Other(s) Absent: Lori Lang, Recorder of Minutes.

WELCOME & INTRODUCTION: Ms. Krumnow called the meeting to order at 5:30 p.m. with a warm welcome.

INFORMATIONAL ITEM(S):

Comprehensive Needs Assessment (CNA) Update - Ms. Johnson provided an update on the CNA Assessment using the handout, Comprehensive Needs Assessment Information, provided in the meeting packet.

- The purpose of the CNA process is to examine multiple sources of data to identify the priority of needs and direction for the district and campuses.
- Multiple sources of data help the district and campuses monitor and assess the impact of programs, instruction, and other resources related to student achievement by developing a school profile.
- The CNA tool provides identified strengths and weaknesses and specifies priorities for addressing student achievement and meeting challenging academic and performance standards.
- Surveys - The district provides an annual survey based on No Child Left Behind (NCLB) guidelines to assess perceptual data, achievement data, etc.
  - Survey links were on the website from December 23, 2013 through January 20, 2014.
  - Students, parents, teachers, and administrators participated.
- The Vision in Action (VIA) committee will review the data to look for trends and how to make improvements within the district.
- Principals will use their individual campus data to compile trends and use to create their Campus Improvement Plan (CIP).
- Ms. Roepke will schedule budget planning meetings with principals in March.
  - Determine how campuses and district will spend funds to improve student achievement.
- The state wants to know how spending impacts student success.
- Many homes do not have a computers and/or internet connection.
  - Parent surveys in English and Spanish were provided in paper form in order to have more parental participation.

DISCUSSION ITEM(S):

Accountability Update - Ms. Krumnow provided an update on Accountability. The three areas of accountability (TAPR, TAIS, and PEG) are reported below.
2013 Texas Academic Performance Report (TAPR) – Mr. Krumnow provided information on the TAPR District Report provided as a handout in the meeting packet.

- The report contains the latest and the previous year’s assessment data.
- Attendance data reported runs one year behind.
- Highlights and explanations of the report were provided.

Texas Accountability Intervention System (TAIS) Comprehensive Improvement Plan - Ms. Krumnow reported on why the TAIS Comprehensive Improvement Plan was necessary and how the plan will be implemented. A copy was provided in the meeting packet.

- With the exception of LV Primary and LV Elementary, the remaining campuses have safeguards which are required to be addressed using the TAIS process.
- Documents were sent to principals containing the “Hows” and “Whys” to include in their Campus Improvement Plans (CIPs).
  - Safeguards must be addressed in CIPs.

Public Education Grant (PEG) - Ms. Krumnow provided a review of the PEG report.

- This report lists schools that have been rated unacceptable for the past three years as well as content areas where less than 50% of students met standard.
- Districts must inform parents they can transfer their child to another campus.
  - LVISD has only one campus for each grade level group so there is no option of switching to another campus.
  - LV High School is on the list because of being rated unacceptable within the past three years and for writing performance.

ADJOURNMENT

The meeting was adjourned at 6:30 pm. The next meeting is scheduled for Thursday, April 17, 2014.