

# Vision in Action (VIA)

Thursday, January 16, 2020



## WELCOME

The meeting started at 1:00 p.m. The committee was divided into six pre-assigned groups to begin the Comprehensive Needs Assessment process. The groups are:

- Group #1 - Student Achievement
- Group #2 - School Culture and Climate & School Context and Organization
- Group #3 - Staff Quality, Recruitment, and Retention
- Group #4 - Curriculum, Instruction, and Assessment
- Group #5 - Family and Community Involvement
- Group #6 - Technology
- All Groups - Demographics

## Continue Comprehensive Needs Assessment Process

Dr. Johnson provided directions for the continuation of the CNA process. Using the district's webpage, she showed how to get to the District Improvement Plans.

- Information about folder contents was provided. Some groups will have a folder with documents specific for their group only.
- The NCLB documentation form is found in the NCLB Docs folder for each group.
  - All groups have demographics.
  - Our goal is to best serve the needs of our students which is why all groups will look at demographics.
- Executive Summary
  - Look at strengths, needs and priorities to see if any item needs to remain.
  - New items may be added.
  - Needs – Is there anything that is working well but needs to be moved to the priorities column for next year?
  - Share information you may have that is not included in the documentation folders.
- PBMA has been changed to Results Driven Accountability (RDA).
  - It is the same information but with a new format.
  - How do we meet the needs of the students addressed in the indicators listed?
- Professional Development Log folder.
  - Shows Professional development provided at each campus.
  - What are we doing to help prepare teachers to meet the needs of the students (whatever the case may be)?
- Survey Data folder – Not yet complete because the survey window is still open until January 31.
  - Remind and encourage your students, parents and staff to complete a survey.
- PEIMS Student Data Reports – Three years of data is provided to make comparisons.
  - Are our instructional programs aligned with the student population and growth?
- TAPR folder – Different formats but data for all the different group and campuses are the same.
- TELPAS folder – If you need help to understand the reports, please raise your hand to receive assistance.
- District Improvement Plan (DIP) – The working copy your group worked on last month should be inside your folder.
  - Please remember to add your group number or name.
  - Only one DIP needs to be provided as written documentation for revisions.
- Safety Report – Findings and recommendations. Is there anything here that impact student learning?
  - Feel like facilities are safe.
- The CNA Gap Analysis Tool handout – Dr. Johnson highlighted certain areas of the document.
  - Each group has demographics and a page regarding their specific indicator.

- Use the documentation provided in the folders for your group.
- Please update or delete as needed. Don't be afraid to make changes!

Group Work (30 minutes) to update the Executive Summary for the 2020-2021 school year

Share Out

- Group 1 – Student Achievement
  - Strengths – Made revisions to first and third bullets and removed the fourth bullet.
  - Needs – Revised some bullets; meets or masters performance level on state assessments; replaced current students with former; effective strategies for ESL students; removed Science; 2018 removed the whole thing;
  - Priorities – Third bullet, increase the Meets or Masters...
- Group 2 – School Culture and Climate & School Context and Organization
  - Strengths – Waiting on current CNA surveys but looked at student results from last year,
  - Needs – Noticed a fluctuation on discipline referrals and suspensions; surveys showed students felt their teachers had high expectations of them but showed a lower percentage for teachers building relationship with students.
- Group 3 – Staff Quality, Recruitment and Retention
  - Strengths – Removed bullet number seven and revised wording on bullet six. Master Reading is no longer used.
  - Needs – First bullet, continue strengthening the mentoring program.
  - Removed Sangha and added Edlio.
  - Priorities – Removed Sangha and added Edlio.
  - Added Reading Academies.
  - Dr. Johnson is working with Region 12 to provide Trainer-of-Trainers training for ESL test prep and may add reading academies.
- Group 4 – Curriculum, Instruction and Assessment
  - Strengths – Removed the first bullet, not sure if program is still used; second bullet removed district and replaced with campus; continuation of ECHS removed establish; RtI process in place at all campuses; added P-TECH program at high school.
  - Needs – RtI in all areas and
  - Priorities – Remain the same; provide PD to all PK-6 grade teachers for handwriting
- Group 5 – Family and Community Involvement
  - Strengths – Family engagement; partnership with community.
  - Needs – Increase communication with parents regarding events, including progress reports and report cards; use the call-out system.
  - Priority – Add EL along with the SPED population, third bullet.
- Group 6 - Technology
  - Keeping some strengths, removed sixth bullet; same as bullet one. Sangha is no longer used but Edlio. The company stopped providing support for Sangha.
  - Strengths - Mentioned the strengths that will remain the same, reworded next to last bullet to providing increased reliability; last bullet reworded.
  - Needs – Will reword the third bullet; all staff must receive cyber security training (a state mandate). Will list also under priorities.
  - Priorities – increased from three to four.

Group Work (20 minutes) - Recommended revisions were shared.

**Reminder** – Write your group number or name on any documentation your group notes are written on.

**CLOSING**

The meeting ended at 2:48 p.m. The next meeting is scheduled for February 18, 2020.

- Next meeting, we plan to complete the Executive Summary and begin work on the DIP strategies.