

# **La Vega Junior High School George Dixon Campus**

**2019-2020**

## **Executive Summary**

### **Our Vision**

**La Vega Junior High School, where everyone learns, grows, and succeeds.**

### **Our Mission**

**Our mission is to provide a safe student-centered school environment where students feel welcome, valued, and have a strong sense of purpose to make progress towards their academic goals.**

**As an AVID school, La Vega Junior High George Dixon Campus supports AVID's mission "to close the achievement gap by preparing all students for college readiness and success in a global society."**



# Comprehensive Needs Assessment

<b>Data Sources Reviewed:</b>  Comprehensive Needs Assessment • PBMAS • Continuous Improvement Continuums • TAPR data • T-TESS and Walk-Through Information • TPRI • AYP data • Teacher Survey data • STAAR			
<b>Demographics</b>	<b>Summary of Strengths</b>  What were the identified strengths?	<b>Summary of Needs</b>  What were the identified needs?	<b>Priorities (3-4 Listed)</b>  What are the priorities for the campus, including how federal and state program funds will be used?

<p>Long-Range Goal: 1</p> <p>Short-term Objectives:</p> <p>1, 2, and 3</p>	<ul style="list-style-type: none"> <li>● Stable attendance rate. District truancy officers provided.</li> <li>● Consistent student enrollment.</li> <li>● SPED appropriately scheduled in classrooms based upon individual needs.</li> <li>● ESL classes provided.</li> <li>● Bilingual Aides provided.</li> <li>● Career and Technical Education (CTE) course offering provided.</li> <li>● AVID college readiness class provided.</li> <li>● District Success Team services provided.</li> <li>● Klaras centers services provided.</li> <li>● Communities In School (CIS) provided.</li> </ul>	<ul style="list-style-type: none"> <li>● Increase African American, Caucasian, English Language Learners (ELL), SpEd, and achievement scores.</li> <li>● Provide additional staff training on schoolwide strategies for at-risk students.</li> <li>● Provide staff training on RtI strategies. (Tiered instruction)</li> <li>● Increase ESL certified teachers in the areas of ELAR and Math.</li> <li>● Increase GT program through providing training opportunities for staff members.</li> </ul>	<ul style="list-style-type: none"> <li>● Increase African American, Caucasian, English Language Learners (ELL), SpEd, and achievement scores.</li> <li>● Provide additional staff training on schoolwide strategies for at-risk students.</li> <li>● Provide staff training on RtI strategies. (Tiered instruction)</li> <li>● Increase ESL certified teachers in the areas of ELAR and Math</li> </ul>
--	--	---	---

School Culture and Climate	<ul style="list-style-type: none"><li>• <b>Summary of Strengths</b></li><li>• What were the identified strengths?</li></ul>	<b>Summary of Needs</b>  What were the identified needs?	<b>Priorities (3-4 Listed)</b>  What are the priorities for the campus, including how federal and state program funds will be used?

<p>Long-Range Goal: 1</p> <p>Short-Term Objectives:</p> <p>2, 5, 6 and 8</p>	<ul style="list-style-type: none"> <li>● <u>97%</u> of staff feel safe at school as measured by the CNA survey.</li> <li>● <u>97%</u> of staff feel that Administrators treat them with respect as measured by the CNA survey.</li> <li>● <u>92%</u> of students feel encouraged to be successful at school as measured by the CNA survey.</li> <li>● <u>99%</u> of students feel that their parents believe that they can do well in school as measured by the CNA survey.</li> <li>● <u>99%</u> of students feel that their parents want them to do well in school as measured by the CNA survey.</li> <li>● <u>100%</u> of teachers believe that our students can learn as measured by the CNA survey.</li> <li>● <u>87%</u> of students felt that they are successful in school as measured by the CNA survey.</li> <li>● Campus law enforcement officer provided.</li> <li>● LVJHGD Student Jr. Police Academy provided.</li> </ul>	<ul style="list-style-type: none"> <li>● <u>77%</u> of students feel safe at school as measured by the CNA survey.</li> <li>● <u>66%</u> of students feel that other students treat them with respect at school as measured by the CNA survey.</li> <li>● Reduce the number of discipline referrals for students.</li> <li>● Provide student incentives for maintaining good grades, perfect attendance, and positive behavior.</li> <li>● Continue to provide new opportunities for extracurricular and club activities.</li> </ul>	<ul style="list-style-type: none"> <li>● Continue implementation of anti-bullying strategies.</li> <li>● Teacher training for Building Relational Capacity.</li> <li>● Provide student incentives for maintaining good grades, perfect attendance, and positive behavior.</li> <li>● Continue to provide new opportunities for extracurricular and club activities.</li> </ul>
--	--	--	--

<b>Curriculum, Instruction and Assessment</b>	<b>Summary of Strengths</b>  What were the identified strengths?	<b>Summary of Needs</b>  What were the identified needs?	<b>Priorities (3-4 Listed)</b>  What are the priorities for the campus, including how federal and state program funds will be used?
---	--	--	---

Long-Range Goal: 1

Objective:

1

- Use of district vertical alignment document to specify critical content of each grade/content level.
- Use campus based assessments aligned with the rigor of STAAR.
- Use schoolwide benchmarks and Lexile testing.
- On-going data monitoring system in place.
- Disaggregation of student data in PLCs.
- Intervention provided in both math and reading.
- Daily in School tutorials.
- Intervention computer labs provided throughout the school day.

- Implement schoolwide reached based best practices in all core areas to increase progress for all students (SIOP, Explicit Instruction, AVID)
- Implementation of Response to Intervention (RtI) and student supports in all core content areas (Solution Tree)
- Implement strategies for and monitor the level of student engagement.
- Implement and monitor rigorous TEKS instruction.

- Implement schoolwide reached based best practices in all core areas to increase progress for all students (SIOP, Explicit Instruction, AVID)
- Implement Response to Intervention (RtI) and student supports in all core content, including SPED and ELL classes. (Solution Tree)
- Implement strategies for and monitor the level of student engagement.
- Implement and monitor rigorous TEKS instruction.

<b>School Context and Organization</b>	<b>Summary of Strengths</b>  What were the identified strengths?	<b>Summary of Needs</b>  What were the identified needs?	<b>Priorities (3-4)</b>  What are the priorities for the campus, including how federal and state program funds will be used?





Technology	Summary of Strengths What were the identified strengths?	Summary of Needs What were the identified needs?	Priorities (3-4) What are the priorities for the campus, including how federal and state program funds will be used?
<p>Long-Range Goal: 1</p> <p>Short-Term Objective: 4</p>	<ul style="list-style-type: none"> <li>● Last year Dixon students accessed over 15,000 eBooks or Databases through our online Library Resources.</li> <li>● Computer interventions include Stride Academy.</li> <li>● GT students utilized a variety of technology tools to complete group and individual projects.</li> </ul>	<ul style="list-style-type: none"> <li>● Students are in the primary stages of learning to utilize technology, instead of simply using it as a tool for learning, or for producing original work of their own.</li> <li>● Teachers utilize technology within the classroom at varying levels, depending upon the individual teacher.</li> <li>● Students' home access to online resources is still limited.</li> </ul>	<ul style="list-style-type: none"> <li>● Require students to utilize the technology for a purpose. Research needed information, and produce products as part of class projects.</li> <li>● Continue Professional Development to train teachers in the use of classroom technology.</li> </ul>

**La Vega Junior High School George Dixon Campus**

**2018-2019**

**Improvement Plan**

*District Long-range Goal:*

1. The academic performance of La Vega ISD students will meet state and federal standards.

***Short- term objectives for achieving District long-range goal 1 in the 2019-2020 school year, LVJH will:***

1. Meet or exceed the state and federal achievement standards for all students and all student groups.
2. Meet or exceed 95% student attendance rate for all students and all student groups.
3. All students and student groups will meet or exceed the state standard for graduation.
4. 100% of instructional staff will obtain 15 hours of Continuing Professional Education (CPE) credit.
5. Staff, students and parents will rate the overall school culture and climate at least 80%.
6. School will meet federal requirements for safe schools under Title IX to ensure a safe and orderly school environment.
7. Students and staff achieve a level of Proficient in foundational digital skills (*i.e. word processing, spreadsheet, database*); telecommunications (*i.e. School Status, Sangha*); LMS implementation (*i.e. Schoology, NearPod, Google Class, Microsoft Team*); and digital citizenship as measured annually through district approved assessment.
8. All campuses will uniformly implement the Family and Community Participation Reporting Process to document a 10% increase in involvement.

## La Vega Junior High School George Dixon Campus

2019-2020

### Improvement Plan

Long Range Goal: 1		The academic performance of La Vega ISD students will meet state and federal standards.				
Short-term Objective: 1		Meet or exceed the state and federal <u>achievement</u> standards for all students and all student groups.				
	Strategies/Activities & Title 1  School-wide Components	Persons(s)  Responsible	Resources  (Human, Material, Fiscal)	Timeline	Formative Evaluation  (Benchmarks, Assessments)	Summative  Evaluation

1	Train all teachers on Sheltered Instruction (IOP), Explicit Instruction, AVID, Culturally responsive best practices with in district cross-walk curriculum standards.	Instruction AP  District ESL Specialist  Dept. Leaders	\$5,000.00	August 2019-June 2020	<ul style="list-style-type: none"> <li>· Training logs</li> <li>· Lesson plans</li> <li>· DMAC Reports</li> <li>· Walk through data/ T-TESS</li> <li>· Classroom engagement data</li> </ul>	<ul style="list-style-type: none"> <li>· STAAR</li> <li>· TELPAS</li> <li>· Lexile Scores</li> </ul>
2	Identify, monitor and ensure essential learning standards are fully implemented in all core subjects.	Instr. AP  Dept. Leaders	Data Room \$100.00	August 2019-June 2020	<ul style="list-style-type: none"> <li>· Lesson plans</li> <li>· Walk through data/ T-TESS</li> </ul>	<ul style="list-style-type: none"> <li>· STAAR</li> <li>· TELPAS</li> <li>· Lexile Scores</li> </ul>
3	Conduct data analysis meetings after each CBA, benchmark and State Assessment to discuss the findings and create a plan for targeted instruction.	<ul style="list-style-type: none"> <li>· Instr. AP</li> <li>· Dept. Leaders</li> </ul>		August 2019-June 2020	<ul style="list-style-type: none"> <li>· Data Meetings</li> <li>· DMAC Reports</li> <li>· Intervention/ Acceleration planning</li> </ul>	<ul style="list-style-type: none"> <li>· STAAR</li> <li>· TELPAS</li> <li>· Lexile Reports</li> </ul>

4	egin implementation of Response to Intervention (RTI) model to support essential behavior and academic behavior standards (Solution Tree)	<ul style="list-style-type: none"> <li>· Instruction AP</li> <li>· RTI Team</li> <li>· Dept. Leaders</li> </ul>	olution Tree Rtl conference 0,000.00	ugust 019-June 2020	<ul style="list-style-type: none"> <li>· Training sessions</li> <li>· Lesson plans</li> <li>· Walk through data</li> <li>· Classroom engagement data</li> </ul>	<ul style="list-style-type: none"> <li>· STAAR</li> <li>· TELPAS</li> <li>· Lexile Reports</li> </ul>
5	onitor and track African American, Caucasian, LL and SpEd student performance and provide additional instructional supports.	<ul style="list-style-type: none"> <li>· Instruction AP</li> <li>· ESL Specialist</li> </ul>	<ul style="list-style-type: none"> <li>· Bilingual Aides</li> <li>· ESL Teacher</li> </ul>	ugust 019-June 2020	<ul style="list-style-type: none"> <li>· DMAC Reports</li> <li>· Walk through data</li> </ul>	<ul style="list-style-type: none"> <li>● STAAR</li> <li>● TELPAS</li> <li>● Lexile Reports</li> </ul>
6	onitor to ensure effective ELPS instructional strategies being implemented in all core areas.	<ul style="list-style-type: none"> <li>· Instruction AP</li> <li>· ESL Specialist</li> </ul>	<ul style="list-style-type: none"> <li>· Bilingual Aides</li> <li>· ESL Teacher</li> </ul>	ugust 019-June 2020	<ul style="list-style-type: none"> <li>· Lesson plans</li> <li>· Walk through</li> <li>· ELPS training</li> <li>· Bilingual Aides</li> </ul>	<ul style="list-style-type: none"> <li>● STAAR</li> <li>● TELPAS</li> <li>● Lexile Reports</li> </ul>
7	plement PLCs to monitor and access the strict cross-walk curriculum.	<ul style="list-style-type: none"> <li>· Instruction AP</li> </ul>	<ul style="list-style-type: none"> <li>· Solution Tree PLC</li> </ul>	ugust 019-June 2020	<ul style="list-style-type: none"> <li>· DMAC Reports</li> <li>· Walk through data</li> </ul>	<ul style="list-style-type: none"> <li>● STAAR</li> <li>● TELPAS</li> <li>● Lexile Reports</li> </ul>

## La Vega Junior High School George Dixon Campus

2019-2020

### Improvement Plan

Long Range Goal: 1		The academic performance of La Vega ISD students will meet state and federal standards.				
Short-term Objective: 2		Meet or exceed 95% student <u>attendance rate</u> for all students and all student groups.				
	Strategies/Activities & Title 1  School-wide Components	Persons(s)  Responsible	Resources  (Human, Material, Fiscal)	Timeline	Formative Evaluation  Benchmarks, Assessments)	Summative  Evaluation



1	Implement campus incentive program to promote student attendance levels to 85% or above.	<ul style="list-style-type: none"> <li>Principal</li> <li>Student Services AP</li> <li>Dept. Leaders</li> </ul>	Attendance Clerk	August 2019-June 2020	Six weeks attendance reports	<ul style="list-style-type: none"> <li>TAPR attendance rates</li> <li>System Safeguards</li> </ul>
2	Continue to provide communities in schools (CIS)	<ul style="list-style-type: none"> <li>Principal</li> <li>CIS Campus Coordinator</li> </ul>	2,000.00	August 2019-June 2020	CIS Reports  TxEIS reports	<ul style="list-style-type: none"> <li>TAPR</li> <li>System Safeguards</li> </ul>
3	Continue to partner with District Truancy officer	<ul style="list-style-type: none"> <li>Principal</li> <li>Student Services AP</li> <li>Attendance Clerk</li> </ul>		August 2019-June 2020	Six weeks attendance reports	<ul style="list-style-type: none"> <li>TAPR attendance rates</li> <li>System Safeguards</li> </ul>

## La Vega Junior High School George Dixon Campus

**2019-2020**

### Improvement Plan

Long-range goal: 1		The academic performance of La Vega ISD students will meet state and federal standards.				
Short-term Objective: 3		All students and student groups will meet or exceed the state <u>standard for graduation</u> .				
	Strategies/Activities & Title 1 School-wide Components	Persons(s) Responsible	Resources (Human, Material, Fiscal)	Timeline	Formative Evaluation Benchmarks, Assessments)	Summative Evaluation
1	Continue to offer AVID program.	<ul style="list-style-type: none"> <li>Principal</li> <li>Instr. AP</li> <li>AVID Coordinator</li> </ul>	\$0,000.00	August 2019-June 2020	<ul style="list-style-type: none"> <li>Master schedule</li> <li>AVID reports</li> <li>TxEIS reports on course offerings</li> </ul>	<ul style="list-style-type: none"> <li>AVID reports</li> </ul>

		<ul style="list-style-type: none"> <li>· AVID Site Team</li> </ul>				
2	Continue to offer and expand CTE courses	<ul style="list-style-type: none"> <li>· Principal</li> <li>· Instr. AP</li> <li>· CTE Coordinator</li> </ul>	\$2,000.00	August 2019-June 2020	<ul style="list-style-type: none"> <li>· Master schedule</li> <li>· TxEIS reports on course offerings</li> </ul>	<ul style="list-style-type: none"> <li>· TxEIS reports</li> </ul>
3	Continue to provide guidance, counseling, and mentor services for at-risk students	<ul style="list-style-type: none"> <li>· Principal</li> <li>· Counselor</li> </ul>	Local funds	August 2019-June 2020	<ul style="list-style-type: none"> <li>· Counseling Logs</li> </ul>	<ul style="list-style-type: none"> <li>· TAPR Report</li> </ul>
4	Monitor and track at-risk student performance and provide additional instructional supports	<ul style="list-style-type: none"> <li>· Instruction AP</li> <li>· RTI Team</li> <li>· Dept. Leaders</li> </ul>	\$1,000.00	August 2019-June 2020	<ul style="list-style-type: none"> <li>· DMAC Reports</li> <li>· Walk through data</li> </ul>	<ul style="list-style-type: none"> <li>· STAAR</li> <li>· Lexile Reports</li> </ul>
5	Provide additional college and career readiness opportunities for all at-risk students.	<ul style="list-style-type: none"> <li>· Principal</li> <li>· Instr. AP</li> <li>· AVID Coordinator</li> <li>· AVID Site Team</li> </ul>	AVID, CTE	August 2019-June 2020	Student data	TAPR Report

## La Vega Junior High School George Dixon Campus

2019-2020

### Improvement Plan

Long-range Goal: 1		The academic performance of La Vega ISD students will meet state and federal standards.				
Short-term Objective: 4		100% of instructional staff will obtain <u>15 hours of Continuing Professional Education (CPE)</u> credit.				
	Strategies/Activities & Title 1 School-wide Components	Persons(s) Responsible	Resources (Human, Material, Fiscal)	Timeline	Formative Evaluation Benchmarks, Assessments)	Summative Evaluation
1	Implement and monitor PLCs that include collaborative and reflective opportunities for all core content areas, SpEd, and ESL departments.	<ul style="list-style-type: none"> <li>Principal</li> <li>Instruction AP</li> <li>Department Leaders</li> </ul>	0,000.00	August 19-June 2020	Agendas  Sign-in sheets	STAAR  Lexile Reports
2	Provide PD opportunities for the implementation of accommodations and modifications for students with disabilities.	<ul style="list-style-type: none"> <li>Principal</li> <li>Instruction AP</li> <li>Campus SpEd Coordinator</li> </ul>	00.00	August 19-June 2020	Agendas  Sign-in sheets	<ul style="list-style-type: none"> <li>STAAR</li> <li>Lexile Reports</li> </ul>
3	Provide on-going PD on district cross-walk strategies.	<ul style="list-style-type: none"> <li>Principal</li> <li>Instruction AP</li> <li>Department Leaders</li> </ul>	000.00	August 19-June 2020	Agendas  Sign-in sheets	STAAR  Lexile Reports

4	provide additional off-site PD r targeted core subject content ining.	Principal	egion 12  00.00	igust 19-June 2020	<ul style="list-style-type: none"> <li>· Agendas</li> <li>· Sign-in sheets</li> </ul>	<ul style="list-style-type: none"> <li>· STAAR</li> <li>· Lexile Reports</li> </ul>
---	---	-----------	-----------------------	-----------------------	---	---

## La Vega Junior High School George Dixon Campus

**2019-2020**

### Improvement Plan

ong- range goal: 1	he academic performance of La Vega ISD students will meet state and federal standards.
Short-term Objective: 5	Staff, students and parents will rate the overall school <u>culture and climate</u> at least 80%.

	<b>Strategies/Activities &amp; Title 1 School-wide Components</b>	<b>Persons(s) Responsible</b>	<b>Resources (Human, Material, Fiscal)</b>	<b>Timeline</b>	<b>Formative Evaluation Benchmarks, Assessments)</b>	<b>Summative Evaluation</b>
1	Maintain a high rate of positive interactions with students and show genuine interest in their lives, their activities, their goals and their struggles.	<ul style="list-style-type: none"> <li>Principal</li> <li>Instruction AP</li> <li>Department Leaders</li> </ul>	Post cards and mail \$1500.00	August 2019-June 2020	Student, Parent, and Staff Survey data	TAPR attendance rates  STAAR scores  Survey data
2	Instructional focus on implementation of appropriate social and emotional behaviors.	<ul style="list-style-type: none"> <li>Principal</li> <li>Instruction AP</li> <li>Department Leaders</li> </ul>	\$00.00	August 2019-June 2020	Student, Parent, and Staff Survey data	TAPR attendance rates  STAAR scores  Survey data  Connect 101
3	Implementation of shared vision. With the development of consistent school rules and ways of defining and meeting student behavior.	<ul style="list-style-type: none"> <li>Principal</li> <li>Instruction AP</li> <li>Department Leaders</li> </ul>	\$00.00	August 2019-June 2020	Student, Parent, and Staff Survey data	TAPR attendance rates  STAAR scores  Survey data

# La Vega Junior High School George Dixon Campus

2019-2020

## Improvement Plan

Long- range Goal: 1		The academic performance of La Vega ISD students will meet state and federal standards.				
Short-term Objective: 6		School will meet federal requirements for safe schools under Title IX to ensure a <u>safe and orderly school</u> environment.				
	Strategies/Activities & Title 1 School-wide Components	Persons(s) Responsible	Resources (Human, Material, Fiscal)	Timeline	Formative Evaluation Benchmarks, Assessments)	Summative Evaluation

1	Continue to implement procedures to maintain a Safe School	Principal AP for Student Services	500.00	August 2019-June 2020	Student, Parent, and Staff Survey data	Student, Parent, and Staff Survey data
2	Continue School Safety Team monthly activities to maintain a Safe School	Principal AP for Student Services	000.00	August 2019-June 2020	Agendas Sign-in sheets	Student, Parent, and Staff Survey data
3	Implement a Student School Safety Team	Principal Student Safety Team	000.00	August 2019-June 2020	Agendas Sign-in sheets	Student, Parent, and Staff Survey data
4	Refine tiered behavior intervention system to reduce the number of referrals and AEP placements	Principal AP for Student Services	000.00	August 2019-June 2020	TxEIS Discipline	TxEIS Discipline TAPR attendance rates STAAR scores

### La Vega Junior High School George Dixon Campus



**2019-2020**

## **Improvement Plan**

<b>Long-range Goal: 1</b>		<b>The academic performance of La Vega ISD students will meet state and federal standards.</b>				
<b>Short-term Objective: 7</b>		<b>Students and staff achieve a level of Proficient in foundational digital skills (<i>i.e. word processing, spreadsheet, and database</i>); telecommunications (<i>i.e. School Status, Sangha</i>); LMS implementation (<i>i.e. Schoology, NearPod, Google Class, Microsoft Team</i>).</b>				
	<b>Strategies/Activities &amp; Title 1 School-wide Components</b>	<b>Persons(s) Responsible</b>	<b>Resources (Human, Material, Fiscal)</b>	<b>Timeline</b>	<b>Formative Evaluation Benchmarks, Assessments</b>	<b>Summative Evaluation</b>
1	Continue to provide technology schoolwide	<ul style="list-style-type: none"> <li>Principal</li> <li>Instruction AP</li> <li>Campus Technology Light</li> <li>Department Leaders</li> </ul>	0,000.00	August 2019-June 2020	Lesson plans  Walk through data  CBA data	CBA data  STAAR scores  Survey data

2	Continue to provide technical and instructional support training	<ul style="list-style-type: none"> <li>Principal</li> <li>Instruction AP</li> <li>Campus Technology Light</li> <li>Department Leaders</li> </ul>	500.00	August 2019-June 2020	Agendas  Sign-in sheets	STAAR scores  Survey data
3	Monitor technology usage and effectiveness in core subjects	<ul style="list-style-type: none"> <li>Principal</li> <li>Instruction AP</li> <li>Campus Technology Light</li> <li>Department Leaders</li> </ul>	<ul style="list-style-type: none"> <li>Principal</li> <li>Instruction AP</li> <li>Campus Technology Light</li> <li>Department Leaders</li> </ul>	August 2019-June 2020	Lesson plans  Walk through data  CBA data	STAAR scores  Survey data
4	Continue to implement Stride Academy as Tier II	<ul style="list-style-type: none"> <li>Principal</li> <li>Instruction AP</li> <li>Campus Technology Light</li> <li>Department Leaders</li> </ul>	<ul style="list-style-type: none"> <li>Stride Academy-(district funded)</li> </ul>	August 2019-June 2020	Lesson plans  Walk through data  CBA data	STAAR scores  Survey data



## La Vega Junior High School George Dixon Campus

**2019-2020**

### Improvement Plan

<b>Long- range Goal: 1</b>		<b>The academic performance of La Vega ISD students will meet state and federal standards.</b>				
<b>Short-term Objective: 8</b>		<b>All campuses will uniformly implement the Family and Community Participation Reporting Process to document a 10% increase in involvement.</b>				
	<b>Strategies/Activities &amp; Title 1</b>	<b>Persons(s) Responsible</b>	<b>Resources</b>	<b>Timeline</b>	<b>Formative Evaluation (Benchmarks, Assessments)</b>	<b>Summative Evaluation</b>

	School-wide Components		(Human, Material, Fiscal)			
1	Provide opportunities for parents and community to participate in the educational process.	<ul style="list-style-type: none"> <li>Principal</li> <li>Instruction AP</li> <li>Campus Technology Light Department Leaders</li> </ul>	000.00	August 19-June 2020	Agendas  Sign-in sheets	Student and parent survey data
2	Continue to provide individual academic results to parents.	<ul style="list-style-type: none"> <li>Principal</li> <li>Instruction AP</li> <li>Department Leaders</li> </ul>	1500.00	August 19-June 2020	Agendas  Sign-in sheets	Student and parent survey data
3	Continue to provide Title I meeting.	<ul style="list-style-type: none"> <li>Principal</li> </ul>	00.00	September	Agendas  Sign-in sheets	Parent survey data
4	Increase parent participation through the use of on-line resources such as Parent Portal, online surveys, district website, online registration, and School Status.	<ul style="list-style-type: none"> <li>Principal</li> <li>Instruction AP</li> <li>Campus Technology Light</li> <li>PEIMS Clerk</li> <li>Office staff</li> <li>Office translator</li> </ul>	<ul style="list-style-type: none"> <li>Sangha</li> <li>School Status</li> <li>Parent Portal-(district funded)</li> </ul>	August 19-June 2020	Agendas  Sign-in sheets	Parent survey data

5	Continue Communities in Schools(CIS) partnership	<ul style="list-style-type: none"> <li>Principal</li> <li>CIS Coordinator</li> </ul>	00.00	August 2019-June 2020	Student program enrollment numbers	Student program enrollment numbers  STAAR scores  Lexile scores
---	--	--	-------	-----------------------	------------------------------------	---