

Vision in Action (VIA)

Tuesday, January 15, 2019



WELCOME

The meeting started at 1:00 p.m. The committee was divided into six pre-assigned groups to begin the Comprehensive Needs Assessment process. The groups are:

- Group #1 - Student Achievement
- Group #2 - School Culture and Climate & School Context and Organization
- Group #3 - Staff Quality, Recruitment, and Retention
- Group #4 - Curriculum, Instruction, and Assessment
- Group #5 - Family and Community Involvement
- Group #6 - Technology
- All Groups - Demographics

Continue Executive Summary Review to Make Revisions Based on Data

Dr. Johnson provided information about what the committee is expected to complete today before moving on to the Executive Summary.

Findings/Debrief #1 - Are there things we need to delete, add, or revise?

- Technology – Focus Questions – Concerns; how to lay more equally over district as a whole? Three campuses have 1:1 campuses are high school, intermediate and elementary.
 - High school has the CTE programs. iPads are ideal for high school but not lower levels.
 - Every campus has a certain technical device (iPad, Chromebooks, etc.).
 - What is in place to measure technology skills to improve student achievement?
 - How do we measure that it is working?
 - We can measure how effective the Google classroom is; within the program, but not in overall academics.
 - There are little opportunities for technology training for teachers.
 - Not everything listed in the Focus Questions address these issues.
 - 90% of the questions on the STAR chart referred to having access to an electronic device and whether the student has access to the internet.
 - Set up a starter goal – technology is being used to help students in achievement (access things in the real world using technology). It has to accommodate for all grade levels.
 - Provide technology so that students can access technology to facilitate toward life-long goals.
- Family & Community – Continue and increase partnerships throughout the community.
 - Increase parent involvement.
 - Update base line to 2019-20.
 - Provide parent education classes to support the SPED community.
- School Culture and Climate & School Context and Org. – Updated percentages in strengths.
 - Increased school officers from two to five.
 - Made revisions and additions to other bullets.
- Curriculum, Instruction and Assessment – TLI initiatives are required by state so is no longer considered a strength.
- Student Achievement – Make ESL test scores a priority; make emphasis on SPED; make improvements on ELA (remained same).

Findings/Debrief #2 - After approximately 30 additional minutes of group work.

- Staff Quality, Recruitment and Retention – A need is to monitor implementation of coaching. Not feel this is a need because campus administrators should already be aware of areas of weaknesses and needs for struggling teachers that they appraise. This should be something automatically done.
 - Needed for clarification because not all administrators may be aware of this requirement.
 - New administrators may not be aware of this yet so it needs to be kept.

- Curriculum – RtI needs to be expanded (keep as a priority); curriculum mapping should be a priority; SIOP strategy and implementation; use the same verbiage when using strategies to help newer teachers to understand.
- School Context and Org. – Strengths - updated percentages and made a few revisions; moved an item from priority to strength; delete last three bullets under priority of needs and make a strength; made a few other revisions by moving a few things around and making a few additions.
 - Build the master schedule driven by special programs (i.e. we need four sections of inclusion).
- Student Achievement – Made revisions to wordings; moved some items from needs to priorities, made some deletions.
 - Added RtI to best practices and deleted item regarding surveys (it was too vague).
- Technology – Strength is internet speed (will high school be able to handle the extra 750 plus devices that will be added).
 - Long range goal and short term objective do not correlate but not sure where we fit. The word facilities boggled them down.
- Family and Community -
- We will have the CNA survey information for the next meeting.

ADJOURNMENT

The meeting ended at 2:40 p.m. The next meeting is scheduled for February 19, 2019.