

Instructional Services

Vision in Action (VIA)

Minutes

Tuesday, October 6, 2015



Meeting Conductors: Dr. Peggy Johnson, Dr. Charla Rudd and Dr. Linda Volz.

Members Present: Dr. Valerie Baxter, Demetrice Conner, Cynthia Denmark, Lisa Drafahl, Ginny Ellis, Beth Epperson, Ann Garrett, Jeremy Gilbert, Jeanne Gravitt, Mindy Hancock, Leslie Harris, Bennett Hoefler, Allison Hughes, Peggy Johnson, Bobby Melton, Samenthia Milnes, Dr. Terri Patterson, Michelle Ramos, Dr. Charla Rudd, Lisa Seawright, Dr. Sharon Shields, Shaunte' Stewart, Dr. Linda Volz, April Wagner, Marilyn Wilson, and Jennifer Wright.

Members Absent: Kristen Chamblee, Brittany Hartley, Joanna Maloney, Jennifer Pharris, Kristi Rizo, Candice Ross, and Mary Tate.

Other(s) Present: Lori Lang, Recorder of Minutes.

WELCOME

Dr. Rudd called the meeting to order at 1:00 p.m. The committee was grouped by campus sites.

Reviewing of Committee Purpose

Dr. Rudd reviewed with committee members the purpose of this committee.

- Review data results achieved against plan of action established in the Campus Improvement Plans (CIPs) and the District Improvement Plan (DIP).
- Monitor district-wide implementation plans.
- Return to campus and talk about what we discuss here.
 - You are the visionary, the lantern that filters information to everyone on your campus, from secretary to bus drivers.

Reviewing of Performance-Based Monitoring Report

Dr. Rudd provided a review on the 2015 Performance-Based Monitoring Analysis System (PBMAS) using a PowerPoint presentation and handouts. An explanation in how to understand the report was provided. The data in the reports runs two years behind.

- Students not enrolled for 60 consecutive days are not on the report.
- The district expects to receive a report within two weeks that informs us if we are meeting standard.
- Each of the six steps of the Root Cause Process was reviewed.
- Each area in which a rating is received was examined.
- Indicators are from 0 to 4. 0s are good and 4s are bad.
- Bilingual Education/English as a Second Language (Bi/ESL) - Dr. Johnson provided a review of the data.
- Committee groups were asked to identify and analyze root causes for what may have led to ratings of 2s and higher and to write them on the post-it notes provided.
 - Indicators with 2s, 3s and 4s have to be addressed in writing on what are the root causes in these areas.
 - Solutions do not have to be identified at this point.
 - Circle things of most importance.
 - Place a dot next to things for which there is no control over.
- Career and Technical Education (CATE), No Child Left Behind (NCLB) and Special Education (SPED) – Dr. Rudd and Dr. Johnson asked the groups to repeat the same process for each of these areas.
- Special Education (SPED) – Dr. Volz reported on SPED students' performance and discipline.
 - Disciplinary Placement – The number of students sent to DAEP, ISS, and OSS is still an issue. Goals need to be written.
 - A goal could be to reduce the referrals in all categories by a certain percentage.

ADJOURNMENT

The meeting ended at 2:45 pm. The next meeting is scheduled for November 3, 2015.