

# Instructional Services

# Vision in Action (VIA)

Minutes  
Tuesday, November 1, 2016



**Meeting Conductors:** Dr. Peggy Johnson, Dr. Charla Rudd and Dr. Linda Volz.

**Members Present:** Chris Borland, Jennifer Chaudoin, Mareau Crain, Cynthia Denmark, Lisa Drafahl, Ginny Ellis, Ann Garrett, Sandra Gibson, Jennifer Gillen, Alex Gomez, Kerry Halstead, Allison Hughes, Dr. Peggy Johnson, Karye Maine, Veronica Olvera, Dr. Terri Patterson, Kristi Rizo, Dr. Charla Rudd, Sondra Russell, Lisa Seawright, Dr. Sharon Shields, Shaunte' Stewart, Lorenz Villa, Dr. Linda Volz, and Marilyn Wilson.

**Members Absent:** Derrick Keller, and Bill Terry.

**Other(s) Present:** Lori Lang, Recorder of Minutes; and from the Special Education Department, Mandi Barnes and Angela Ward.

## WELCOME

Dr. Volz called the meeting to order at 1:00 p.m. The committee was divided into groups.

- A review was provided of generated root cause and problem statements.
- Everyone was reminded of the work done at last month's meeting.
- The two PBMAS topics that will be targeted today are Accommodations and Low Expectations.
- The group will be divided into SPED and LEP, and then again into Accommodations and Low Expectations.

## Review Generated Root Cause and Problem Statement

Dr. Rudd explained the handout packet arrangement which is based on the PBMAS report, the administrative PLC work, the Vision in Action (VIA) work, and the District Quality Improvement Council (DQIC) recommendations.

- "C" indicates factors that we can control.

Why are ELL students performing so low?

- The handout has a sheet that lists the reasons the different teams came up with.
- Poverty is not an indication in itself. Students need support at home which some may not have.
- Teachers should not have a deficit mindset which is an immediate barrier for determining if a student will be successful.
- We need to reshape how we think about these students.

Why are Special Education students performing so low?

- Page 7 shows a list of six models and strategies that are being used.
- Seek a commonality for both groups to identify similar issues.
- Review of Data – The groups reviewed data from the PBMAS report; work from the Administrative PLC, and Vision in Action (VIA) committee; and recommendations from the District Quality Improvement Council (DQIC).

## Finalize the Annual Goals for 2016-17 PBMAS Improvement Plan

Dr. Rudd explained the process in regards to finalizing the annual goals for the PBMAS Improvement Plan.

## Develop the Strategy for Each Goal in the Plan

Dr. Rudd explained the process for developing strategies and goals in the plan.

## Identify, Refine, and Prioritize the Interventions for Each Quarter for Each Goal and the Data to Be Collected to Monitor

Dr. Rudd explained the process for identifying, refining, and prioritizing the interventions for each quarter, for each goal, and the data to be collected to be monitored.

- Goals and interventions must be created; evidence that we are making progress.

### **ADJOURNMENT**

The meeting ended at 2:18 pm. The meetings for the remainder of the year are listed on the agenda. The next meeting is scheduled for January 17, 2017.