

# Vision in Action (VIA)

Tuesday, November 19, 2019



## WELCOME

The meeting started at 1:00 p.m. The committee was divided into six pre-assigned groups to begin the Comprehensive Needs Assessment process. The groups are:

- Group #1 - Student Achievement
- Group #2 - School Culture and Climate & School Context and Organization
- Group #3 - Staff Quality, Recruitment, and Retention
- Group #4 - Curriculum, Instruction, and Assessment
- Group #5 - Family and Community Involvement
- Group #6 - Technology
- All Groups - Demographics

## Review Working Materials

Dr. Johnson provided an explanation to the group on why the CNA process is necessary, and where and how the information is used in the Executive Summary and the District Improvement Plan (DIP). We will look at data in reference to the Executive Summary.

### District Improvement Plan (DIP)

- The data provided will be examined in order to determine if strengths, needs and priorities need to be revised based on the data.
- All groups will also look at demographic data.

### Gap Analysis Tool

- Our goal is to become a high-performing school district.
- Each group will focus on their CNA indicator (there are eight).

Activity (10 minutes) - Delightful Intermediate School page – Read this section and discuss as a group.

- Go to the section with your group's indicator. Look at the data and jot down information taken from data to support the evidence.
- Indicate areas or practices you want to target where improvements are needed. Are we where we should be?
  - Compare where we are to high-performing districts.

Activity (20 minutes) - Look at the questions and use/answer in conjunction with the DIP.

- The first page provides a synopsis of what the CNA process is all about.

### Share Out (each group)

- Family & Community – We are where we need to be compared to other high-performing districts.
  - Need professional development log and parent involvement data for next meeting.
- Teacher Recruitment/Retainment -
- School Culture & Climate – The district is on target in relations to PLCs.
- Curriculum, Instruction – The district is on target with where we need to be.
- Student Achievement – Demographic student performance was reviewed.
  - State data is needed for STAAR and TELPAS.

\*\*Start looking at the Executive Summary to see if data supports strengths, needs and weaknesses. Make revisions as necessary based on the data.

### Share Out

- Family Involvement – PTO and how it looks at each campus...starting programs at the LVJH and how to reach out to parents.

- Supporting SPED populations and continuing workshops for parents with SPED students and workshops that started this year for EL students (add to DIP).
- Teacher Recruitment - Mentoring a priority. The program has been revamped as a top priority.
  - EC-6 grade recruitment of male teachers. There are rarely any male teachers who want to work at the lower levels. There are a few at the intermediate campus. Male teachers as mentors for students is very rare at the lower grade levels. The district is trying but no candidates.
- Curriculum & Instruction– RtI is being implemented at all campuses (strength). Many teachers have attended training.
  - SIOP, not sure how it is being implemented with fidelity.
    - Revive it, focus on it more as when it was first introduced in the district; make it more relevant.
    - There has been a turnover of teachers within the past few years so an update on training may be relevant during Curriculum Camp.
    - Are there big pieces of SIOP missing? With new teachers coming in, it warrants PLC time. We need to show connection of pieces to show best practices.
- Student Achievement – Made a few revisions in the Executive Summary.

Review “The Stages in the CNA Process”

- We want to move from being compliant to actually doing what we put in the DIP.
- Data will be provided on page 9 for January meeting.
- Goals and strategies are what we will work on beginning next meeting.

**ADJOURNMENT**

The meeting ended at 2:52 p.m. The next meeting is scheduled for January 21, 2020.