

Vision in Action (VIA)

Wednesday, November 8, 2017



WELCOME

Dr. Johnson called the meeting to order at 10:45 a.m.

La Vega ISD Crosswalk for Curriculum & Instructional Strategies – Dr. Johnson provided information using the document in OneNote. She informed everyone that Dr. Lewis will be visiting campuses regarding cultural relevance.

- This comprehensive document was developed to help principals provide support to teachers.
 - It helps teachers to focus on critical strategies.

Group Activity

- *Share Out* – The three components (AVID, explicit instruction, cultural relevance) are not necessarily saying the same thing but they build on each other; how to use an engaging lesson and bridge it; knowing your standards; using hash tags because most students are familiar with them (use on Word Wall); teacher give credit to student on what they say about student's background; building relationships.
- We have several documents in the district that are working documents such as the District Improvement Plan. This crosswalk document is also a working document.
 - Revisions will be ongoing throughout the year as we refine processes and strategies.

PBMAS Staging – Dr. Rudd shared information regarding the PBMAS Staging and how to understand the Performance-Based Monitoring Analysis System (PBMAS) document in OneNote.

- When the state gives money for programs (Bilingual/ESL, CTE, SPED, ESSA), it has the right to monitor these programs.
- An explanation of the "0" to "4" stage ratings was provided; a zero "0" is great but a four "4" is really bad.
- What are some of the things put in place from last year?
 - Created a Mission/Vision statement to create awareness; some teachers had never seen a TELPAS report in order to look at data; and SIOP training was provided to administrators during the summer.
- The 10 Instructional Delivery Standards provide a standard of education for all students.
 - Narrow focus from the 10 things to four or five in order to concentrate on what can be done to improve instruction on the campus.
- Social Studies for eighth grade is an issue.
- CTE and SPED are the two programs where we are struggling the most.
 - A plan must be submitted to TEA because both received a rating of four "4" in a few categories.
 - SPED teachers will be trained in the Master Teacher Program in order to provide support to regular education teachers. The program lasts for 14 days.

Executive Summary for the District Improvement Plan – Dr. Johnson, Dr. Rudd, and Ms. Ward provided information.

Group Activity

- The committee was divided into six groups. Each group had people from each campus and included an administrator.
 - Choose a recorder to make notes into the OneNote document.
 - Focus on one area, on what is being done for students (ELL, SPED).
 - What is being doing on your campus to address the needs of these students?

ADJOURNMENT

The meeting ended at 11:55 am.

