

**La Vega ISD Leadership Team**  
**Vision in Action (V.I.A.)**  
**Minutes**  
**Tuesday, December 3, 2013**



**Meeting Conductors:** Peggy Johnson, Elicia Krumnow, and Linda Volz.

**Members Present:** Dr. Valerie Baxter, Chris Borland, Larry Cumby, Cynthia Denmark, Kristen Dutschmann, Joni Fisher, Ann Garrett, Jeremy Gilbert, Leslie Harris, Allison Hughes, Jenna Jaynes, Peggy Johnson, Tammie Jones, Elicia Krumnow, Kenneth Langley, Jennifer Pharris, Michelle Ramos, Lisa Seawright, Melanie Simons, Shaunte' Stewart, Renee Stump, Linda Volz, Marilyn Wilson, and Kim Yopez.

**Members Absent:** Lisa Drafahl, Linda Hubbard, Chuck Long, Joanna Maloney, Brenda Martinez, Rachel Matus, Jonathan McHaney, Kristi Rizo, Candice Ross, Dr. Sharon Shields, and Shasta Sneed.

**Other(s) Present:** Lori Lang, Recorder of Minutes.

**WELCOME**

Ms. Volz called the meeting to order at 1:00 pm with a warm welcome. Working in campus groups today (5).

**Reviewing SMART Goals**

Ms. Krumnow reviewed the process for SMART goals.

- Reminder of SMART - Specific, Measurable, Attainable, Realistic/Reasonable, and Time Bound.
- Today, we will develop SMART goals.
- We need to consider what will be accomplished this year.

The PBMAS and the 2013 Accountability Summary handouts provided in the meeting packet were reviewed.

- **PBMAS** – Each program is identified in the header on separate pages; indicators listed on left of page; indicator performance level located in far right column (ratings of 0s to 4s were explained); and reviewed areas of concern.
- **Accountability Summary** – “Accountability Rating” chart shows the district “Met Standard”.
  - The Performance Index Report graph was reviewed.
    - The green line across the bars shows the state target score; La Vega ISD scored higher in each area.
  - The Performance Index Summary and the System Safeguards tables were reviewed
  - *System Safeguards* - The district met 26 out of 36 indicators (72%).
    - System Safeguards are reported in more detail on pages 1-4.
    - The 10 indicators the district did not meet are Writing 7 (all subgroups), Science 1 (SPED), ELA/Reading 1 (LEP), and Social Studies 1 (LEP).
  - The district met federal limits on alternative assessments but exceeded the allowable percentage permitted.
- Campus data was brought today for consideration.
  - Today, we will put the pieces together for the final Comprehensive Improvement Plan (CIP) and the process for looking at data.
  - We will also look at viable strategies to address the eleven different areas of need for professional development.

**Professional Learning**

Ms. Krumnow shared information regarding professional learning.

- An article, “Why Professional Development Matters,” was provided as a handout that may be useful and important.

**Data Review/Identification of Needs**

Ms. Krumnow led the discussion on data review/identification of needs. 20 minutes were allowed for review of campus and district data. Look for issues at both the campus and district levels (i.e. ESL performance scores are somewhat lower than non-LEP student scores). Share-outs were recorded on chart paper and posted to walls.

- LV Primary
  - PK LEP students perform lower than non-LEP students (little or no English)
  - Vocabulary development
  - Writing need a designated/dedicated time
  - Professional development (especially for LEP teachers)
- LV Elementary
  - Higher achievement of our higher students
  - Higher student/teacher ratios
  - Serving only 50% of traditional population in tutorials because we are maxed out (higher tutoring applications)
- LV Intermediate
  - BE/ESL low performance
  - Science scores
  - Writing scores
  - Special Education low performance
- LV Junior High
  - BE/ESL students performing lower than non-LEP students
  - Science scores low across the board
  - Writing scores low across the board
  - Algebra (8<sup>th</sup> grade) curriculum implications
- LV High School
  - ESL students performing lower than our non-LEP students
  - Staff demographics mirroring student demographics
  - Need more Spanish speaking staff
  - Professional development – Reluctance of staff implementation (slow process of transference)
  - Disciplinary placements (BE/ESL)
  - BE/ESL students choosing “home school” or going back to “home country” rather than staying in LVISD

### **SMART Goals Development**

Ms. Krumnow led the discussion on developing SMART goals.

- Four areas for SMART goals were identified: LEP performance, professional development, Writing scores, and Science scores.
- LEP Performance - Ms. Stewart was the scribe as the committee developed a SMART goal for LEP performance in Reading, Math, Writing, Science, and Social Studies.
  - On state assessments in grades Pre-K through 12, increase LEP passing percentages, by the end of the 2015 year, in the following areas: Reading 15%, Math 15%, Science 15%, Social Studies 15%, and Writing 15%.
- Science Scores - Mr. Gilbert was the scribe as the committee developed a SMART goal for Science performance in all student groups.
  - On state assessments in the area of Science, increase student passing percentages by 15% by the end of the 2015 school year in all student groups.
- Our goal is to complete SMART goals for Professional Development and Writing Scores at our next meeting.

### **Home Work**

- In the February meeting, we will develop SMART goals for Writing and Social Studies.
- Stew/mull about professional development.
- Review CIPs specific to professional development.
- Read professional development article provided today.

### **Questions/Comments**

There were no additional questions or comments.

### **ADJOURNMENT**

The meeting ended at 2:58 pm. The next meeting is scheduled for February 4, 2014.