

La Vega ISD Leadership Team
Vision in Action (V.I.A.)
Minutes
Tuesday, February 11, 2014



Meeting Conductors: Peggy Johnson, Elicia Krumnow, and Linda Volz.

Members Present: Dr. Valerie Baxter, Chris Borland, Larry Cumby, Cynthia Denmark, Ann Garrett, Jeremy Gilbert, Leslie Harris, Allison Hughes, Peggy Johnson, Elicia Krumnow, Joanna Maloney, Rachel Matus, Jonathan McHaney, Michelle Ramos, Kristi Rizo, Lisa Seawright, Dr. Sharon Shields, Melanie Simons, Shasta Sneed, Shaunte' Stewart, Linda Volz, and Marilyn Wilson.

Members Absent: Lisa Drafahl, Kristen Dutschmann, Joni Fisher, Linda Hubbard, Jenna Jaynes, Tammie Jones, Kenneth Langley, Chuck Long, Brenda Martinez, Jennifer Pharris, Candice Ross, Renee Stump, and Kim Yepez.

Other(s) Present: Lori Lang, Recorder of Minutes and Justin Peebles, Assistant Director of Technology.

WELCOME

Ms. Volz called the meeting to order at 8:31 am with a warm welcome.

Reviewing SMART Goals

Ms. Krumnow reviewed the two SMART goals established at the December VIA meeting (listed on the agenda).

- The two SMART goals already established are LEP Performance and Science Performance.
- Today, we need to establish SMART goals for Professional Development (PD) and for Writing Performance in all student groups. Ms. Sneed volunteered to be the scribe.
- Professional Development - District staff is required to have 15 CPE hours per year, minimum.
 - ESL Saturday Academy begins this Saturday, February 15th at the LV Elementary library.
 - Only 12 people are currently signed up to attend.
 - Other PD needs are: Writing, mentoring, classroom management, rigor of questions teachers ask, know the curriculum/TEKS, cultural sensitivity (climate and culture of the campus), and differentiated instruction.
 - Are there trainings available to achieve these goals that could be mandatory for staff to attend?
 - Principal should select teachers who need individual support in these areas for specific trainings. These ones should come back and share out.
 - We want to focus on consistent needs across the district, looking at global issues.
 - The problem is with implementation of skills learned in PDs, not the lack of staff training.
 - Provide PD throughout the year (i.e. one hour after school).
 - Follow-up and monitor to make sure of implementation.
 - Team leader or coach can address when actual PD follow-up is being implemented.
 - How do we measure outcomes of implementation of PD areas?
 - Measure using quantitative data – referrals, attendance, and student achievement.
 - Ms. Krumnow will send an email asking everyone to rank the PD needs discussed earlier, in greatest to least important. Developing a SMART goal for Writing will be placed on next month's agenda.

Begin Comprehensive Needs Assessment Process

Ms. Johnson highlighted areas of the handout, "No Child Left Behind Comprehensive Needs Assessment" (blue). Five minutes was allowed for everyone to look over the handout prior to discussion.

- All districts are required to complete this process.
- Must Haves
 - We must have "buy-in" from all stakeholders.

- Multiple sources of data.
- Must be an ongoing process.
- Participation of parents – The annual Title I meetings provide the first opportunity for parents to have input.
- This process drives the District Improvement Plan and the Campus Improvement Plans.
 - Expenses are justified by identified needs in the Executive Summary.
 - A copy of the 2012-13 Executive Summary is included in the handout packet.
- Probing questions from the eight NCLB Indicators are included in the buff colored handout.
 - Perceptual data is taken from the surveys.
 - You may not have an answer to every question; additional resources may be needed.
 - Place an asterisk next to these questions.
- The committee worked in pre-assigned groups.

ADJOURNMENT

The meeting ended at 2:58 pm. The next meeting is scheduled for March 4, 2014.