

Vision in Action (VIA)

Thursday, February 13, 2020

WELCOME

The meeting started at 1:00 p.m. The committee was divided into six pre-assigned groups to begin the Comprehensive Needs Assessment process. The groups are:

- Group #1 - Student Achievement
- Group #2 - School Culture and Climate & School Context and Organization
- Group #3 - Staff Quality, Recruitment, and Retention
- Group #4 - Curriculum, Instruction, and Assessment
- Group #5 - Family and Community Involvement
- Group #6 - Technology
- All Groups - Demographics

Continue Comprehensive Needs Assessment Process

Dr. Johnson provided directions for the continuation of the CNA process. She asked that each group check the revised 2020-21 DIP and Executive Summary draft to ensure the recommended changes from the January meeting are reported accurately. Executive Summary should contain needs and priorities that we can attain and do well so as not to have too many where goals would be unachievable.

- Blue font are items added to the document.
- Red font with strike through are recommended deletions.

Group work to update and/or confirm revisions to the 2020-21 Executive Summary and DIP

Share Out

- Group 1 – Student Achievement
 - Professional development requested for classroom management and discipline.
 - There were several revisions to strategies in objective 1.
- Group 2 – School Culture and Climate & School Context and Organization
 - Objective 5 was tweaked to read, *“Each survey participant group will achieve 80% on the district culture and climate survey”*.
 - Strategy 5.4 revised based on CNA survey data. Revised persons responsible to *“all district and campus staff”*.
 - CNA surveys provide needed feedback from all staff, students and parents.
- Group 3 – Staff Quality, Recruitment and Retention
 - Survey results show that everything added at the last meeting supports the group’s revisions.
 - Page 12, Strategy 4.6 – Offer reimbursement to staff seeking higher degree.
 - 4.13 – Replace “Implement” with “Continue” a Grow Your Own program.
- Group 4 – Curriculum, Instruction and Assessment
 - Surveys show a need to increase student engagement.
 - 1.8 Removed the word “TLI” and added “explicit instruction”.
- Group 5 – Family and Community Involvement
 - Executive Summary - Volunteer opportunities for parents added as a need and a priority.
 - Strategy – 8.7 Revised “PTOs” to "volunteer opportunities".
 - Strategy – 8.3 Revisions to Formative Evaluation.
 - Strategy – 8.8 Revised “SchoolMessenger” to "district wide automated systems".
 - Added teachers to persons responsible.
- Group 6 - Technology
 - Teacher survey results show classroom management and technology were the two biggest professional development needs.

- Objective 7 – Revised wording to short term objective because some of the items no longer exist.
 - Wording is still a work in progress.
 - Removed Sangha, Schoology, and Google classrooms.
- Strategy 7.3 – Added to persons responsible.
 - Removed campus technology team and added to resources.
 - Summative Evaluation - Added “skills test” which needs to be developed.
 - TE test assessment for teachers.
- Strategy – 7.6 Removed 1 to 1 committee for persons responsible.
- Strategy – 7.7 Added Success Maker reports.
- Removed MyOn from all areas.
 - Campuses are determining MyOn usage.
 - We are in the process of negotiating a better price for MyOn.

Group Work (20 minutes)

Share Out

Recommended revisions were shared.

CLOSING

The meeting ended at 2:30 p.m. The next meeting is scheduled for March 31, 2020.