

Vision in Action (VIA)

Wednesday, February 7, 2018



WELCOME

The meeting was called to order at 10:45 a.m. The committee was divided into six pre-assigned groups to begin the Comprehensive Needs Assessment process. All groups were asked to review data for the CNA demographic component in addition to their particular group assignment. The groups are:

- Group #1 - Student Achievement
- Group #2 - School Culture and Climate & School Context and Organization
- Group #3 - Staff Quality, Recruitment, and Retention
- Group #4 - Curriculum, Instruction, and Assessment
- Group #5 - Family and Community Involvement
- Group #6 - Technology
- All Groups - Demographics

COMPREHENSIVE NEEDS ASSESSMENT (CNA) WORK EXPLANATION

- Dr. Johnson explained the process for assessing and disaggregating data for the CNA planning.
- The groups will look at multiple sources of data.
- The loose forms at the front of the NCLB folder will need to be completed at the end of the process. Only one per group. Writing needs to be legible and include group members' names.
 - List your strengths, needs and then prioritize.
- A list of probing questions is including. You do not have to answer every question but use them when analyzing data. This helps you think about what you need to look for and how to respond.
- Survey data allows you to answer perceptual data.
 - A separate survey is included this year for support staff.
- We will start the process with the Executive Summary and the District Improvement Plan (DIP).
- Items must be listed as a Need before it can be listed as a priority.
- Each group was asked to edit/list Long Range and Short Term goals in the Executive Summary.

Activity

- Each group assessed, reviewed and edited the Executive Summary for the DIP.

Share Out

- Each group shared their edits and recommendations.
- There were some deletions as well as additions of some new “Strengths”, “Needs”, and “Priorities”.

ADJOURNMENT

The meeting ended at 12:00 p.m.