

Vision in Action (VIA)

Wednesday, April 4, 2018



WELCOME

The meeting was called to order at 8:00 a.m.

COMPREHENSIVE NEEDS ASSESSMENT (CNA) WORK

Dr. Johnson informed the committee that changes are noted on the revised document; blue are new items and red with strikethrough denotes the items needing to be deleted.

- Some of the new items are duplications so please streamline by combining and/or deleting.
- Select items in the Needs column that are most important and list them into the Priority column.
 - Items in the Priority column must first be in the Needs column.

Activity - Groups continue to finalize the Executive Summary and update the District Improvement Plan.

Share Out – Where you identified your Priorities

- Group 1 - Student Achievement
 - Priority - Utilize research based strategies for ELL such as academic vocabulary in the classroom.
- Group 2 – Family and Community Involvement
 - Reduced the number of Priorities.
 - Combined and deleted some items.
 - Added - Involve parents in the campus and decision making process. Parent University (input from parents on the committees) and PTOs.
 - Developing a Family Plan including parent workshops for engaging students at home; being involved in the educational process; allows parents to have a voice. Reword – Build capacity as involved stakeholders.
- Group 3 – School Culture & Climate
 - Strength for AVID has a foundation on all campuses. This item was moved under “Needs” to continue to implement.
 - Removed from Strength...attendance rate,
 - Reworded continue to refine the DAEP to refine
 - Reworded – feeling secure and safe and student activity...
 - Define and train district staff to utilize district staff law enforcement.
 - Rewording/combining bullets regarding RtI and student discipline.
 - DAEP – Needs more structure, explore options of teachers willing to provide videos of classroom instruction so students can receive instruction from familiar teachers and don't lose so much while there; students earning credits from PLATO while at DAEP and so don't engage much when return to campus. Send students back to campus when finding them using earphones and playing games on the computer.
 - Provide positive behavior on the campuses to make students want to remain on campus and make DAEP not so desirable.
- Group – Staff Quality and PD.
 - Differentiate the mentoring program so that seasoned teachers – new teachers; instructional strategies, classroom management
 - Weakness of RtI.
 - PD to link teacher appraisal system.
 - Decrease the 19% turnover rate according to the TAPR report.
- Group 4 – Curriculum Assessment
 - Keep three bullets in Priority
 - Add Increase student engagement...

- Group 6 – Technology
 - BrightBytes Survey – We no longer have this survey but we can develop a district survey based on the same measurements as BrightBytes.
 - Added – Increase integrating teaching of the TEKS application such as keyboarding skills. Include a checklist so that campuses can integrate into their plans.
 - Deleted One to One technology pilot since it has already been implemented and in use for years.

Share Out – Are items in the plan still applicable?

- What TEKS are required to be implemented in technology so included them.
- Staff quality – highly qualified terminology is no longer required so have been deleted. Grow Own to be added as a strategy.
- Parent Involvement - Added 8.7 strategy; reviewed persons responsible and resources and made changes as needed.
- Student Achievement – Consolidated some items and added best practices. Added a new goals for academic vocabulary; added monitoring system to track improvement of student performance (RtI process, what's implemented in other classes so teachers will know how to help students). Investigate current practice for systems that are already in place.
- 1.6 - Add this component to prepare and plan targeted instruction for all content teachers (Ms. Gillen).
- Eduphoria (DMAC provides RtI component) lists all students and what RtI strategies used for each student. Teachers must be willing to make notes to keep data up-to-date.
- Improve RtI on the campus and DAEP. We may not be giving DAEP what they need. What can teachers do to help students at DAEP? Not able to fix today.
- Curriculum, Instruction and Assessment - Ms. Gillen – made a few simple revisions.

If your group has completed updating the DIP, you may get with another group or you may leave.

ADJOURNMENT

The meeting ended at 11:00 p.m.