Vision in Action (VIA)
Wednesday, September 13, 2017

WELCOME
Dr. Johnson called the meeting to order at 10:45 a.m.

SIOP Training
A Deeper Look at Content and Language Objective - Mr. Miller reviewed the Content Objectives and Language Objectives using a PowerPoint presentation.

The reasons language objectives are important were discussed.

What should content and language objectives look like?
- Clearly defined, posted and displayed for all students throughout the lesson using student friendly language.
- Should be measurable and observable.
- Make sure to review language objectives before, during, and at the end of the lesson to check for mastery before moving on to the next lesson.

Ms. Gillen provided an overview using the same PowerPoint presentation.
- Check proficiency level (may use the book, ELPS Instructional Tool).
- Design a level that most of your students are ready to learn. The few that are not ready can be taught in small group lessons.
- Explore, listen to or recognize gradual process.
- Distinguish between receptive and productive skills.
- Verb chart can be used when writing language objective. *An examples of a Verb Chart can be found in the SIOP book under Lesson Preparation*.
- Use formative or summative to evaluate.

myON
Mr. Costilla provided an overview using a PowerPoint presentation which included, "Creating a Community of Readers", involving family members.

Data Review - Year one statistics were shared.
- The number of hours and the number of books opened or read.
- There were over 80 million words read.
- Charts showed statistics by campus, grade level, and time spent reading.

Lexile Baseline and Connection to CCR
Lexile is done at the beginning of the year to determine students' baseline. There are 35 questions and it is important to use in order to measure growth. It shows where students should be and what books individual students should read to challenge their reading abilities.
- 1180 to 1350 is the range to get students ready for college or the workforce.
- Translation and audio support are available as add-ons.

There is a Lexile Kick-Off Contest to encourage and promote student participation.
- The goal is to increase student achievement, progress, and reading comprehension.
- The contest begins today, September 13th until September 29th.
- There will be two winners selected from each school; most improved level and top reading Lexile.

- Two Kindles will be awarded for each campus.
- Information will be provided to teachers to promote students wanting to be engaged with myON.
- The contest may also be promoted on each campus's webpage.
- Every students will receive a certificate for participation.
- There will be a second contest, October 15-31, 2017 to promote time spent reading.

Active Reading with Classroom Text Coding
- Students can draw, highlight, and do journaling in the book as they read.
- After Friday, the sticky note will have nine icons to get more student engagement with books (highlight main idea, etc.).
- Teachers can click on a book to see which students are reading it and also can see student annotations.
- Teachers can also provide a sticky note to provide feedback.

Teacher Projects Aligned to TEKS and AR
Teachers can find books that align to the TEKS.

Available Resources
Reports Dashboard has been revised so it looks different.
- More resources have been added.
- Reading habits is new so you can see when and where students are reading, whether at school or home.
- Core Reports shows how students are doing on your campus.
- My School Reports is new. Goals in top, right corner. Principal can set a goal for the campus. Color coded circle shows if campus is below, at, or above goal.
- Goal Setting report is new.

http://tinyurl.com/myonlvisd - The link provides access to all resources and the PowerPoint presentation.
- The video may be presented to new teachers with guides in how to use myON.
- A back to school checklist; tutorials; guides for teachers.

ADJOURNMENT
The meeting was adjourned at 12:01 p.m.